

Norms

1. Honor everyone's time and follow the agenda.
2. Be prepared.
3. Step Up, Step Back. (monitor your talk time, advocate for your ideas)
4. Soft on people, tough on ideas.
5. Put away phones and distracters to focus on the tasks.
6. Laugh often!
7. Maintain student-centered deliberations and filter ideas through the students' perspective.



Norms of Collaboration

- 1. Pausing**
- 2. Paraphrasing**
- 3. Posing Questions**
- 4. Putting Ideas on the Table**
- 5. Providing Data**
- 6. Paying Attention to Self and Others**
- 7. Presuming Positive Intentions**



Give thoughtful feedback

Respect others & their thoughts

On task all the time

Use soft voices

Participate actively

Stay with your group

1. Share the Same message.
2. Minimize Side-Conversations
3. Respect Timeframes
4. Stick to Agenda
5. Positive / Active participation / Communication

PASS Norms

PLC NORMS

Responsible

Actively Participate

Respectful

No side bar conversations

Reliable

Start and end meetings on time

Third Grade PLC Norms

1. For the good of the group, please be on time.
2. All members have a voice, remember the rules of the talking stick.
3. We all make mistakes, so redirect in a professional manner.
4. During our last 10 minutes everyone shares a personal glow or grow.

Know what you are talking about

Don't talk while others are talking!

Pay attention! Listen!

No show-offs

Respectful

Be open-minded

Discussion

take notes

No talking when others are speaking!

Stay on topic

Participate!

No hogging

Use support

Come prepared

Listen!

Stay focused

Agree to disagree

Stay on task

Excuse me...

Care about others' ideas

May I interrupt you...

Discussion/Debate Norms:

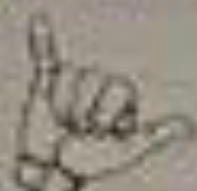
ACTIONS:


- Make eye-contact, nod
- Be VULNERABLE & HONEST
 - ↳ Be brave and raise your hand.
 - ↳ Take risks!
- Share others' opinions with their permission.
- Come prepared.
- Participate!!
- Be conscious of your facial expressions.

WORDS:


- "I agree with... because..."
- "I respectfully disagree with... because..."
- Compliment
- "I know what you mean..."
- PARAPHRASE
 - ↳ Restate what your partner said in your words.
 - ↳ "So, you're saying..."
- "You are entitled to your opinion."

MATH TALK

REPEAT - say it again in your words
"So you're saying that..." 

REASON - do you agree? disagree?
and **WHY** or **WHY NOT**? 

ADD ON - add your own thoughts
to what someone else said

WAIT - encourage think time
"Take your time. We'll wait." 



Our Classroom Norms

- ✓ **Be on time.**
- ✓ **Follow directions.**
- ✓ **Pay attention.**
- ✓ **Do not talk when others are talking.**
- ✓ **Stay on task.**
- ✓ **Raise your hand for permission to speak.**
- ✓ **Be respectful.**
- ✓ **Keep your hands and feet to yourself.**
- ✓ **Do not steal.**
- ✓ **Be honest.**

Rigor, Respect, and Relationships

1. No put-downs
2. Support other ideas/thoughts
3. Challenge each other to THINK
4. Equity of Voice
5. _____

Uricato

Ally

David

Kevin

Thomas

Ray

Sam

Ben

Shawndell

Penelope

Stratford High School 21st Century Learning Expectations



Collection of Information

- Access information
- Organize information
- Evaluate sources
- Use information
- Align solution with task
- Cite all sources accurately



Collaboration

- Show independent initiative
- Assume shared responsibility
- Assist others in their roles
- Contribute ideas
- Keep an open mind
- Apply strategies
- Take a variety of roles
- Tolerate different viewpoints



Communication

- Listen actively
- Express ideas
- Use a variety of techniques
- Select appropriate media
- Use multiple forms of media



Creativity

- Know personal creative process
- Generate ideas
- Maximize creative efforts
- Demonstrate originality
- Learn from mistakes



Critical Thinking

- Ask clarifying questions
- Analyze complex systems
- Evaluate evidence
- Justify arguments
- Draw conclusions
- Reflect on learning
- Transfer problem-solving skills



Character

- Show consideration
- Respect everyone
- Show concern for others
- Embrace diversity
- Maintain positive values



GROUND RULES

- 1) HONOR TIME LIMITS
- 2) BE ADDITIVE, NOT REPETITIVE
- 3) PARTICIPATE FULLY - TAKE RISKS
- 4) BE OPEN TO NEW IDEAS
- 5) BE RESPECTFUL OF THOSE TALKING OR PRESENTING (NO SIDEBARS)
- 6) TURN WALKIE TALKIES OFF

Math Talk Norms

As speakers we will:

- . Talk loud enough for others to hear.
- . Turn to talk to the class.
- . Share different ideas.
- . Explain our ideas.
- . Agree and disagree with ideas, not with each other.

As listeners we will:

- . Ask speakers to speak up.
- . Show speakers we are listening.
- . Listen to understand.
- . Ask questions to make sense of the idea.
- . Think carefully about all speakers' ideas.

Norms to Support Positive Interdependence

Stay focused on your group's work. No talking outside your group.

You have the right to ask anybody in your group for help.

You have the duty to give help to anybody who asks.

Helping is not the same thing as telling.